



Barbara A. Glenn Scholarship

Acknowledges and rewards student employees for excellent service to the department

Andrew Feist

Nominated by: Timothy Lombardo, Karen Levy,
Henry Griffy, Aaron Carpenter, John Muir,
DiAnna Palmer, Marcia Ham and Jacob Bane

Timothy Lombardo:

Andrew's main task right now is to assist in the Canvas migration of ODEE Distance Education courses.

He has been identifying areas of Canvas that faculty and instructional designers may have difficulty with and how to troubleshoot those areas.

Andrew is very prompt in answering any questions that the instructional designers may have about Canvas.

Andrew has been working tirelessly to move courses from D2L to Canvas. He's finished over 40 courses that ODEE had originally developed.

Karen Levy:

As a new member of the ODEE team, Andrew has been my guide for migrating D2L courses into Canvas. He has willingly shared his knowledge of multiple IT tools to help me become acclimated quickly.

Andrew is knowledgeable in both Desire2Learn and Canvas. Having the depth of knowledge in both LMSs is invaluable to this effort to migrate courses for the faculty of Ohio State.



I have found Andrew to be on time with every deliverable he has taken on. Andrew exemplifies what this award stands for.

Henry Griffy:

Andrew has provided a range of services to support ODEE's online degree programs. Most recently he has played a major role in converting online courses from D2L to Canvas.

He provides well-above-expected levels of thoughtful attention to detail, combined with high

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levels of productivity.

Converting courses on behalf of online faculty is a form of enhanced customer service that ODEE Distance Education is providing to faculty who collaborate with us. Andrew's involvement increases the quality of that service substantially.

He works hard and does more work and better work than anyone would have a right to expect.

Aaron Carpenter:

Andrew has been a formative piece of our Canvas migrations. His level of expertise in Canvas surpasses most Ohio State employees, and his speed and quality of work are unparalleled. He has been the major person actually doing the work of migrating courses from D2L to Canvas.

He is always available to help with all things Canvas-related and brings a depth of knowledge to the entire process. His past work as a Canvas administrator and his willingness to share his knowledge are hugely beneficial to ODEE. I don't know what we'd do without him.

Not only does he migrate tons of courses, he's also a wonderful collaborator with Cheryl Brilmyer, our project manager, as well as the rest of ODEE Instructional Design staff. He's super quick on providing feedback via a multitude of systems, such as email, Slack or phone. I've asked him numerous questions on some of the more granular parts of working in Canvas and he's

always either known the answer or known exactly where to find it out.

Andrew has helped me quite a bit on the finer points of Canvas, and I know that I am not alone. Our "diamond in the rough," I'm 100% certain that we all wish that he was graduating soon so we could hire him full-time. Andrew is so deserving of this scholarship—he brings a level of knowledge and professionalism that sets the bar of how to be a top-notch student worker.

John Muir:

Andrew began working on our team doing data entry and other less-than-exciting tasks, but very quickly we discovered we could trust him with much more: he builds courses in Carmen for us, conducts quality checks of our materials, creates documentation and job aids for instructors and students, and provides an invaluable student perspective on learning when our team meets together to talk about how we design online courses at Ohio State. Most recently, Andrew has been our master of course migration moving our Distance Education courses from Desire2Learn to Canvas.

We could not have done our Canvas migrations without Andrew. (Or if we had, they wouldn't have been as consistently well done.) Andrew has been an instrumental part of our migration process (rebuilding courses in Canvas and restructuring

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them to best take advantage of the new tool), and he had documented all this experience and insight into a comprehensive job aid that we've been able to share with other campus partners and with the Carmen team.

Andrew doesn't primarily work in a customer-facing role, at least as we've designed the scope of his work. Numerous times, though—to resolve something quickly, to answer and question, to quell a crisis—he's gone a little above and beyond and had to interact with some of our faculty stakeholders, always in a friendly, thoughtful, disarming way.

Andrew is an exceptional guy—highly skilled, organized and hardworking. In just one school year, he's become a master of both D2L and Canvas (going beyond our instructional designers, in many cases!) and has helped us do better and more consistent work across the board with our fully online courses. He's also a sweetheart, and his shy warmth and kind nature make it a joy to interact with him.

DiAnna Palmer:

Andrew helps us in all things design and delivery with expertise, patience, and always with future thinking at the helm.

Andrew has taken lead in assisting in our organization from Canvas Migrations, through the organization of Asana and Slack, to being a

general knowledge base for IDs as we navigate our course builds and design.

Andrew has eased the navigation of course migrations for IDs to ensure faculty satisfaction. He seeks and researches new ways to use Canvas, Asana and Slack to ensure that we are all performing to the best of our ability.

Andrew is hard working, always represents the department well, and cares about his work and team. He is an amazing individual and a fine colleague. Already we don't know what we'd do without him.

Marcia Ham:

Andrew supports the instructional designers in ODEE. He has been integral in setting up communication paths for many different projects within Asana (a project management application). He helps test out Canvas, builds and migrates courses into Canvas, and keeps the ID team on track.

He has migrated many courses the ID team helped build in Carmen (D2L) over into Carmen (Canvas) and keeping the ID team's course development and migration projects on target for on-time completion using Asana.

Between the communication tools in Asana, email and Slack, Andrew returns replies to ID questions almost immediately. He is diligent about posting new findings about Canvas in Slack for



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all to read and engage in questions/conversation about how to do particular things in Canvas.

Andrew is a diligent, committed worker here at ODEE. Our ID team is not sure how we would function as well as we do without him.

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Jacob Bane:
Andrew is currently pivotal to the successes of the distance migrations from D2L to Canvas. The distance designers handle the meetings with faculty, however Andrew, in the background, does a wonderful and efficient job of migrating the content.

Without the migration efforts of Andrew, the Canvas migrations would be a large burden on the distance education team. With just the faculty meetings, the designers have numerous hours of added work. However the ability of Andrew to migrate the content in the background makes the process manageable.

The migration efforts of Andrew allow the designers to focus on working with the faculty members associated with courses. Faculty are able to receive faster response time and more conversation time because time is not caught up for the migrations.

Andrew handles a vast amount of work and keeps a positive attitude. He is vital to the success of the Canvas migrations.



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Abhinav Hasija

Nominated by: Mark Runals

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Abhinav's daily work includes working on content creation for the Splunk environment and developing dashboards, alerts and reports. Regularly, Abhinav also works with other teams within Enterprise Security (ES) to provide them with support in analyzing their logs, detecting anomalies and guiding them in understanding the Splunk environment and its capabilities.

Abhinav has been working with different departments in creating dashboards and alerts (specifically PPARE). He is fine tuning the admin events of interest query for administrative Splunk monitoring. He also helps out the Enterprise Security project managers in developing an automated time tracking sheet for projects and activities. He helps in training new student workers within the Enterprise team. He is even bringing more exposure to ES within the student community by talking about Splunk and ES at student organizations like BDAA and TDA.

Abhinav provides timely responses to emails and questions sent to the Splunk team. He interacts with IT

professionals from different departments and helps them understand their logs better and provides them with content that they can use on a daily basis. He empowers them with knowledge to create their own queries.

Abhinav has a unique position where he is able to help both Enterprise Security team members as well as general Splunk customers with their data in Splunk. He routinely volunteers to do cross-team projects. He has a positive attitude and service-oriented personality, which reflects well on the Splunk team.





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Kyle Gordon

Nominated by: Becky Mayse

Kyle has been assisting the Security Awareness Team and has been heavily contributing to the Security Awareness Project, one of the Top 5 projects for Enterprise Security. He's been key in developing dashboards and reports for phishing, doing data mining and analysis and has even found extra time to code games to help people test their cyber security skills and promote good security habits.

Kyle learned how to use our reporting platform, Splunk, and the work he did to develop dashboards for phishing exercises created an automated process to meet both the current and future phishing reporting needs.

Kyle has demonstrated great patience in re-working data, reports and dashboards to provide the best work product we can for our customers. He has invested a great deal of effort to learning new technologies to help us achieve our reporting objectives.

Kyle exceeds expectations on a regular basis. He consistently rises to challenges set before him with a fantastic "CAN DO" attitude. He has been a key contributor to the Security Awareness Project and consistently goes above and beyond to deliver value.

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Jack Fulton

Nominated by: Leeta King

Jack performs visual design and animation services for OCIO and ODEE marketing campaigns within the university and the departments.

Jack has been able to seamlessly conform to the university, OCIO and ODEE visual branding guidelines which has been a huge help in our entire group's workload. He has single-handedly redesigned all of the Service Catalog graphics with minimal guidance, which has drastically improved the visual consistency and customer understanding of services provided by both organizations. He is preparing to work on a visual design and animation project for OCIO Security for the gamification of a survey in order to attract more interest and provide Security with the information they need to assess where the university community stands with its knowledge of good IT security practices.

Jack has worked with multiple stakeholders, including me, with patience and maturity while contributing new and innovative ideas to improve the projects he has worked on.

Jack shows an eagerness to learn new applications and support the group in any way he is able. He is able to work with great autonomy and in a timely manner. He has become an integral part of our team and brought great visual style and the ability to organize and complete projects with incredible talent, excellent communication and always with a pleasant attitude.



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Bre Lampron

Nominated by: Lauren Evans

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The student employees in the Office of Distance Education and eLearning (ODEE), Extended Education and Student Services and Enrollment, are our forward facing representatives to the university and the greater Columbus community. They cover our front desk and are essential to the day to day operation of our office, answering calls and directing questions for an incredible array of topics for both Student Services and ODEE and OCIO Services, scheduling appointments for our advisors and admissions counselor and assisting our Program 60 students in the registration process.

Upon her hiring in April 2015, Bre had been at Ohio State for less than a year, having transferred from another university at the beginning of spring semester. Her maturity was apparent from the beginning, learning all she needed to know in a short time frame to be able to work independently by the start of summer term 2015. In addition to this, Bre quickly turned around and shared her knowledge, assisting with the training of two new student employees less than nine months later. Finally, when asked earlier this year to select a student employee to represent our office at a dinner hosted by the Teaching and Learning Institute Advisory Council at Ohio State, Bre was the student that I selected out of my team.

Bre effortlessly answers calls for ODEE and OCIO, providing information and transferring calls for Carmen, the Digital Unions, Secured Media Library and the IT Service Desk. In addition to this she provides unparalleled service to our Student Service customers, answering questions about course enrollment and tuition due dates, step-by-step instructions on how to complete the undergraduate nondegree application, the Intra-University Transfer Form and the Return from Leave of Absence form, while scheduling advising and admissions appointments, steering graduate nondegree students to the correct department, and walking our Program 60 participants through the course selection and enrollment process. Our student assistants touch every part of ODEE and OCIO, but Bre, especially, with kindness and grace.

Bre's work ethic is one of her strongest qualities and only adds to her pleasant, kind, hardworking and respectful demeanor, as well as her high level of maturity and responsibility. She is the one I go to, the one I can count on, and represents ODEE and OCIO at a level expected of our full time employees. Bre highlights the best and brightest of the student population at this university and provides an exceptional link from Ohio State undergraduates to the Columbus community. Finally, I know that financial assistance awarded by the scholarship would provide much needed support.

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Mohamed Mosbah

Nominated by: Tara Koger

Mohamed works on coordinating and supporting video captioning services for both general education online videos and iTunes U and other services as needed.

Mohamed has single-handedly captioned hundreds and hundreds of iTunes U videos. He is also responsible for troubleshooting file compatibility issues, managing the project, and ultimately bearing the work of making sure that our iTunes U site and open course content is accessible. His work has required tremendous time and attention to detail, and he's been self-disciplined throughout the process. Our site serves a global audience with thousands of hits per day, and he has done a tremendous job of managing accessibility for that content and its reach.

Without Mohamed's work, our organization and university would still carry great liability. Further, his work means that people worldwide can access Ohio State content now, regardless of visual or audio need.

Mohamed has been an outstanding employee, functioning far beyond the expectations for most student workers. His discipline, attention to detail and drive to learn more are tremendous. He's always curious and intent on learning more in order to build his skill set and understand the university community's needs. He's by all means exemplary and deserving of this award.

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