

**2009 CIO Technology Poll Questionnaire
 Crosstabs Across All Groups
 Completed Questionnaires**

Overall response rate: 2104/8978 = 23.44%

Q1. Is your primary personal computer a...		Group				
		Faculty	Graduates	Staff	Undergrads	Total
University-owned desktop	Count	268	45	351	6	670
	%	49.9%	9.1%	47.4%	1.8%	31.8%
University-owned laptop or other portable	Count	137	13	68	1	219
	%	25.5%	2.6%	9.2%	.3%	10.4%
Personally-owned desktop	Count	70	87	179	61	397
	%	13.0%	17.5%	24.2%	18.5%	18.9%
Personally-owned laptop or other portable	Count	61	351	127	260	799
	%	11.4%	70.6%	17.1%	79.0%	38.0%
Do not use a personal computer	Count	1	1	16	1	19
	%	.2%	.2%	2.2%	.3%	.9%
Total		537	497	741	329	2104

Q2. Is your primary personal computer a...		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Macintosh using Mac OS	Count	106	75	34	51	266
	%	19.8%	15.2%	4.7%	15.6%	12.8%
Macintosh using Mac OS and Windows	Count	26	28	25	15	94
	%	4.9%	5.7%	3.5%	4.6%	4.5%
Other	Count	1	3	21	3	28
	%	.2%	.6%	2.9%	.9%	1.3%
PC or workstation using UNIX or LINUX	Count	15	11	8	2	36
	%	2.8%	2.2%	1.1%	.6%	1.7%
PC using both Windows and UNIX or LINUX	Count	4	8	15	7	34
	%	.7%	1.6%	2.1%	2.1%	1.6%
PC using Windows	Count	383	370	618	249	1620
	%	71.6%	74.7%	85.7%	76.1%	78.0%
Total		535	495	721	327	2078

Q2. Other Type of primary personal computer		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Dell	Count		1	9		10
	%		50.0%	47.4%		40.0%
Don't know	Count			1		1
	%			5.3%		4.0%
Gateway	Count			1		1
	%			5.3%		4.0%
I don't have a personal computer	Count			1		1
	%			5.3%		4.0%
IBM ThinkPad	Count			1		1
	%			5.3%		4.0%
Linux and Windows	Count				1	1
	%				33.3%	4.0%
Mac with Mac OS, Windows, and Linux	Count	1				1
	%	100.0%				4.0%
Not sure	Count			1		1
	%			5.3%		4.0%
PC using Windows Vista	Count			3		3
	%			15.8%		12.0%
PC using Windows, but soon a Macintosh using Mac OS and Windows	Count				1	1
	%				33.3%	4.0%
Sony	Count			1		1
	%			5.3%		4.0%
Toshiba	Count		1	1		2
	%		50.0%	5.3%		8.0%
Windows/Linux	Count				1	1
	%				33.3%	4.0%

Q3. Do you have a secondary personal computer?		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Yes	Count	458	269	394	93	1214
	%	85.6%	54.2%	54.6%	28.4%	58.3%
No	Count	77	227	328	235	867
	%	14.4%	45.8%	45.4%	71.6%	41.7%
	Total	535	496	722	328	2081

Q4. Is your secondary computer a...		Group				
		Faculty	Graduates	Staff	Undergrads	Total
University-owned desktop	Count	95	42	48	6	191
	%	20.8%	15.7%	12.3%	6.5%	15.8%
University-owned laptop or other portable	Count	127	6	42	1	176
	%	27.8%	2.2%	10.7%	1.1%	14.6%
Personally-owned desktop	Count	124	103	167	46	440
	%	27.1%	38.4%	42.7%	49.5%	36.4%
Personally-owned laptop or other portable	Count	111	117	134	40	402
	%	24.3%	43.7%	34.3%	43.0%	33.3%
	Total	457	268	391	93	1209

Q5. Is your secondary computer a...		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Macintosh using Mac OS	Count	89	19	22	4	134
	%	19.6%	7.1%	5.6%	4.3%	11.1%
Macintosh using Mac OS and Windows	Count	20	7	10	2	39
	%	4.4%	2.6%	2.6%	2.2%	3.2%
Other	Count	3	2	7	2	14
	%	.7%	.7%	1.8%	2.2%	1.2%
PC or workstation using UNIX or LINUX	Count	10	12	5	2	29
	%	2.2%	4.5%	1.3%	2.2%	2.4%
PC using both Windows and UNIX and LINUX	Count	7	8	10	3	28
	%	1.5%	3.0%	2.6%	3.2%	2.3%
PC using Windows	Count	326	220	338	80	964
	%	71.6%	82.1%	86.2%	86.0%	79.8%
Total		455	268	392	93	1208

Q6. Is the computer firewall turned on and kept up-to-date on ...		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Your university-owned computer	Count	168	27	217	7	419
	%	31.3%	5.5%	29.9%	2.1%	20.1%
Your personally-owned computer	Count	30	234	95	200	559
	%	5.6%	47.3%	13.1%	61.2%	26.8%
Both your university-owned AND your personally-owned computers	Count	277	127	328	32	764
	%	51.7%	25.7%	45.2%	9.8%	36.7%
Do not use a firewall	Count	3	27	9	32	71
	%	.6%	5.5%	1.2%	9.8%	3.4%
Don't know	Count	58	80	76	56	270
	%	10.8%	16.2%	10.5%	17.1%	13.0%
Total		536	495	725	327	2083

Q7. Are the automatic update functions to keep the operating system and software current with security patches enabled on		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Your university-owned computer	Count	155	20	200	7	382
	%	29.0%	4.1%	27.6%	2.1%	18.4%
Your personally-owned computer	Count	35	287	109	236	667
	%	6.5%	58.2%	15.1%	72.0%	32.1%
Both your university-owned AND your personally-owned computers	Count	298	133	340	29	800
	%	55.7%	27.0%	47.0%	8.8%	38.5%
Do not use automatic update functions	Count	9	16	8	13	46
	%	1.7%	3.2%	1.1%	4.0%	2.2%
Don't know	Count	38	37	67	43	185
	%	7.1%	7.5%	9.3%	13.1%	8.9%
Total		535	493	724	328	2080

Q8. Do you run software to protect against viruses, spam, spyware, and adware (often collectively called malware) on		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Your university-owned computer	Count	139	17	141	4	301
	%	26.0%	3.4%	19.5%	1.2%	14.5%
Your personally-owned computer	Count	55	283	184	230	752
	%	10.3%	57.1%	25.4%	70.3%	36.1%
Both your university-owned AND your personally-owned computers	Count	287	112	301	31	731
	%	53.6%	22.6%	41.6%	9.5%	35.1%
Do not run software to protect against malware	Count	25	61	30	42	158
	%	4.7%	12.3%	4.1%	12.8%	7.6%
Don't know	Count	29	23	68	20	140
	%	5.4%	4.6%	9.4%	6.1%	6.7%
Total		535	496	724	327	2082

Q9. Have you set up a password to log into...		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Your university-owned computer	Count	241	68	309	8	626
	%	45.0%	13.7%	42.7%	2.4%	30.1%
Your personally-owned computer	Count	26	187	65	207	485
	%	4.9%	37.8%	9.0%	63.3%	23.3%
Both your university-owned AND your personally-owned computers	Count	247	118	318	48	731
	%	46.2%	23.8%	43.9%	14.7%	35.1%
Have not set up password(s)	Count	20	115	29	56	220
	%	3.7%	23.2%	4.0%	17.1%	10.6%
Don't know	Count	1	7	3	8	19
	%	.2%	1.4%	.4%	2.4%	.9%
Total		535	495	724	327	2081

Q10. Is there any sensitive or restricted data such as names and social security numbers on ...		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Your university-owned computer	Count	91	24	184	5	304
	%	17.1%	4.9%	25.6%	1.5%	14.7%
Your personally-owned computer	Count	29	163	80	116	388
	%	5.4%	33.0%	11.1%	35.4%	18.7%
Both your university-owned AND your personally-owned computers	Count	28	29	61	6	124
	%	5.3%	5.9%	8.5%	1.8%	6.0%
Do not have sensitive data	Count	361	240	351	159	1111
	%	67.7%	48.6%	48.8%	48.5%	53.6%
Don't know	Count	24	38	43	42	147
	%	4.5%	7.7%	6.0%	12.8%	7.1%
Total		533	494	719	328	2074

Q11. Do you encrypt the data on ...		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Your university-owned computer	Count	169	26	181	3	379
	%	31.6%	5.2%	25.0%	.9%	18.2%
Your personally-owned computer	Count	6	58	26	51	141
	%	1.1%	11.7%	3.6%	15.5%	6.8%
Both your university-owned AND your personally-owned computers	Count	39	16	36	3	94
	%	7.3%	3.2%	5.0%	.9%	4.5%
Do not use encryption	Count	239	276	280	158	953
	%	44.8%	55.6%	38.7%	48.2%	45.8%
Don't know	Count	81	120	200	113	514
	%	15.2%	24.2%	27.7%	34.5%	24.7%
Total		534	496	723	328	2081

Q12. A portable data storage device includes all flash drives, data CD's, and small hard drives. Do you encrypt the data on...		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Your university-owned portable data storage devices	Count	56	7	76	3	142
	%	26.7%	7.0%	31.9%	5.3%	23.5%
Your personally-owned portable data storage devices	Count	4	42	28	40	114
	%	1.9%	42.0%	11.8%	70.2%	18.8%
Both your university-owned AND your personally-owned portable data storage devices	Count	26	10	33	2	71
	%	12.4%	10.0%	13.9%	3.5%	11.7%
Do not use encryption	Count	94	35	73	9	211
	%	44.8%	35.0%	30.7%	15.8%	34.9%
Don't know	Count	30	6	28	3	67
	%	14.3%	6.0%	11.8%	5.3%	11.1%
	Total	210	100	238	57	605

Q13. Are you aware of the OSU Minimum Computer Security Standards (MCSS) to protect data and the university network?		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Yes	Count	376	145	451	64	1036
	%	70.7%	29.5%	62.0%	20.1%	50.1%
No	Count	95	264	170	209	738
	%	17.9%	53.8%	23.4%	65.7%	35.7%
Don't know	Count	61	82	107	45	295
	%	11.5%	16.7%	14.7%	14.2%	14.3%
	Total	532	491	728	318	2069

Q14. Is the Anti-Spam Service on the OSU central system helping reduce your unwanted e-mail?		Group		
		Faculty	Graduates	Total
Yes	Count	349	244	593
	%	65.1%	49.2%	57.5%
No	Count	77	69	146
	%	14.4%	13.9%	14.1%
Don't know	Count	70	76	146
	%	13.1%	15.3%	14.1%
Have opted out of the Anti-Spam Service	Count	14	6	20
	%	2.6%	1.2%	1.9%
Not aware of the Anti-Spam Service	Count	26	101	127
	%	4.9%	20.4%	12.3%
	Total	536	496	1032

Q15. Have you experienced a virus on any computer within the past year?		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Yes, on my personally-owned computer	Count	37	103	80	88	308
	%	6.9%	20.7%	10.8%	26.7%	14.6%
Yes, on my university-owned computer	Count	31	12	49	3	95
	%	5.8%	2.4%	6.6%	.9%	4.5%
Yes, on both my university-owned AND personally-owned computers	Count	18	9	20	3	50
	%	3.4%	1.8%	2.7%	.9%	2.4%
No, I have not had a computer virus within the past year	Count	435	353	563	215	1566
	%	81.0%	71.0%	76.1%	65.3%	74.5%
Don't know	Count	16	20	28	20	84
	%	3.0%	4.0%	3.8%	6.1%	4.0%
Total		537	497	740	329	2103

Q16. Which, if any, of these Personal Digital Assistants (PDA) or Smartphones to you use? (check all that apply)		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Palm OS Device (Palm, Visor, Treo, Sony Clio, etc.)	Count	62	35	54	13	164
	%	11.5%	7.0%	7.3%	4.0%	7.8%
Windows CE, powered by Windows, or PocketPC Device (HP IPaq, Dell, etc.)	Count	32	20	29	20	101
	%	6.0%	4.0%	3.9%	6.1%	4.8%
Blackberry	Count	55	39	57	25	176
	%	10.2%	7.8%	7.7%	7.6%	8.4%
iPhone	Count	48	37	34	29	148
	%	8.9%	7.4%	4.6%	8.8%	7.0%
Do not use Personal Digital Assistants or Smartphones	Count	322	347	537	229	1435
	%	60.0%	69.8%	72.5%	69.6%	68.2%
Other	Count	18	18	20	13	69
	%	3.4%	3.6%	2.7%	4.0%	3.3%
Total		537	497	741	329	2104

Q16. PDA or Smartphone Used: Other		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Android Smartphone	Count %		1 5.6%			1 1.5%
ATT Tilt	Count %	1 5.6%				1 1.5%
G1	Count %			1 5.0%	1 10.0%	2 3.0%
Google phone	Count %	1 5.6%				1 1.5%
HTC	Count %		2 11.1%			2 3.0%
HTC 6800 (Sprint)	Count %				1 10.0%	1 1.5%
HTC Touch Pro	Count %		1 5.6%			1 1.5%
Instinct	Count %	1 5.6%		2 10.0%		3 4.5%
iPod Touch	Count %	8 38.9%	7 38.9%	2 10.0%	1 10.0%	18 25.7%
LG Dare Smartphone	Count %			1 5.0%		1 1.5%
LG Voyager	Count %				2 20.0%	2 3.0%
LG Vu	Count %				1 10.0%	1 1.5%
Linux Zaurus	Count %		1 5.6%			1 1.5%
Motorola Q	Count %		1 5.6%	1 5.0%	1 10.0%	3 4.5%
Nokia E51	Count %			1 5.0%		1 1.5%
Pantec	Count %		1 5.6%			1 1.5%
Samsung	Count %	3 16.7%				3 4.5%
Samsung Behold	Count %			1 5.0%		1 1.5%
Samsung BlackJack	Count %	1 5.6%	2 11.1%	1 5.0%	1 10.0%	5 7.6%
Samsung Omnia	Count %			3 15.0%		3 4.5%
Selecting one soon	Count %	1 5.6%				1 1.5%
Sidekick	Count %			1 5.0%	1 10.0%	2 3.0%
Sony P990	Count %	1 5.6%				1 1.5%
Sprint Instinct	Count %	2 11.2%				2 3.0%
Sprint Lotus	Count %				1 10.0%	1 1.5%
Sprint Mogul	Count %		1 5.6%			1 1.5%
Symbian/Nokia	Count %			1 5.0%		1 1.5%
TMobile G1	Count %			2 10.0%		2 3.0%
Verizon	Count %			2 10.0%		2 3.0%
Windows Mobile	Count %		1 5.6%	1 5.0%		2 3.0%

Q17. Are you aware of the OSU Office of Information Technology (OIT) System Status Webpage (monitoring e-mail, Carmen, authentication, PeopleSoft, college or department services)?		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Yes	Count	282	256	421	190	1149
	%	55.6%	53.3%	59.9%	59.0%	57.1%
No	Count	225	224	282	132	863
	%	44.4%	46.7%	40.1%	41.0%	42.9%
Total		507	480	703	322	2012

Q18. What Internet Service Provider (ISP) do you primarily use to connect to the university network from your local residence?		Group				
		Faculty	Graduates	Staff	Undergrads	Total
AT&T DSL service	Count	73	44	57	10	184
	%	13.6%	8.9%	7.7%	3.0%	8.8%
AT&T U-verse	Count	24	19	43	12	98
	%	4.5%	3.8%	5.8%	3.6%	4.7%
Earthlink high-speed cable modem internet service on Time Warner Cable	Count	12	7	11		30
	%	2.2%	1.4%	1.5%		1.4%
I do not connect to the university network from my residence/No ISP	Count	34	39	134	20	227
	%	6.4%	7.9%	18.2%	6.1%	10.8%
OSU Homenet dial-up service	Count	11	5	13	1	30
	%	2.1%	1.0%	1.8%	.3%	1.4%
OSU ResNet high-speed service	Count	1	12	5	26	44
	%	.2%	2.4%	.7%	7.9%	2.1%
OSU ResNet wireless service	Count	2	25	1	53	81
	%	.4%	5.0%	.1%	16.1%	3.9%
OSUWebNet dial-up service	Count	8	4	8	2	22
	%	1.5%	.8%	1.1%	.6%	1.0%
Other dial-up service	Count	4	5	13		22
	%	.7%	1.0%	1.8%		1.0%
Other DSL service	Count	22	14	25	8	69
	%	4.1%	2.8%	3.4%	2.4%	3.3%
Other high-speed cable modem internet service	Count	10	16	23	9	58
	%	1.9%	3.2%	3.1%	2.7%	2.8%
Other ISP service	Count	4	14	26	10	54
	%	.7%	2.8%	3.5%	3.0%	2.6%
Road Runner high-speed cable modem internet service from Insight	Count	21	15	49	5	90
	%	3.9%	3.0%	6.6%	1.5%	4.3%
RoadRunner high-speed cable modem internet service from Time Warner	Count	255	223	226	123	827
	%	47.7%	45.0%	30.6%	37.4%	39.4%
WOW high-speed cable modem internet service	Count	54	54	104	50	262
	%	10.1%	10.9%	14.1%	15.2%	12.5%
Total		535	496	738	329	2098

Q19. Which web browser or program do you primarily use to display and view pages from the Web?		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Camino	Count		1	1		2
	%		.2%	.1%		.1%
Chrome	Count	4	16	3	16	39
	%	.8%	3.2%	.4%	4.9%	1.9%
Firefox	Count	152	171	126	115	564
	%	28.5%	34.4%	17.2%	35.1%	27.0%
Internet Explorer	Count	256	201	515	113	1085
	%	48.0%	40.4%	70.2%	34.5%	51.9%
Mozilla	Count	38	51	47	41	177
	%	7.1%	10.3%	6.4%	12.5%	8.5%
Netscape	Count	5	2	3		10
	%	.9%	.4%	.4%		.5%
Opera	Count			1	3	4
	%			.1%	.9%	.2%
Other	Count	1	4	19	2	26
	%	.2%	.8%	2.6%	.6%	1.2%
Safari	Count	77	51	19	38	185
	%	14.4%	10.3%	2.6%	11.6%	8.8%
	Total	533	497	734	328	2092

Q19. Other web browser or program used		Group				
		Faculty	Graduates	Staff	Undergrads	Total
AOL	Count			4		4
	%			25.0%		17.4%
Avant	Count			1		1
	%			6.3%		4.3%
Do not go on web at work	Count			1		1
	%			6.3%		4.3%
Don't know	Count			5		5
	%			31.3%		21.7%
Flock	Count	1				1
	%	100.0%				4.3%
Google Chrome	Count				1	1
	%				50.0%	4.3%
Iceweasel = Firefox, basically	Count				1	1
	%				50.0%	4.3%
iGoogle	Count		1			1
	%		25.0%			4.3%
Maxthon	Count		1			1
	%		25.0%			4.3%
MegaCable	Count		1			1
	%		25.0%			4.3%
MSN	Count		1			1
	%		25.0%			4.3%
N/A	Count			1		1
	%			6.3%		4.3%
osu .com	Count			1		1
	%			6.3%		4.3%
Whatever OSU has on their computers	Count			1		1
	%			6.3%		4.3%
Yahoo	Count			2		2
	%			12.5%		8.7%
	Total	1	4	16	2	23

Q20. On average, approximately how many hours per week do you use the Internet at home?		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Less than 10	Count	168	95	435	49	747
	%	31.3%	19.2%	59.6%	14.9%	35.7%
Between 10 and 20	Count	217	181	228	147	773
	%	40.5%	36.5%	31.2%	44.7%	37.0%
Between 21 and 60	Count	136	183	61	114	494
	%	25.4%	36.9%	8.4%	34.7%	23.6%
Greater than 60	Count	15	37	6	19	77
	%	2.8%	7.5%	.8%	5.8%	3.7%
Total		536	496	730	329	2091

Q21. During the last academic quarter, approximately how many hours per week did you use a computer located in one of the campus computing laboratories or Student Computing Centers?		Group		
		Graduates	Undergrad	Total
Less than 5	Count	318	177	495
	%	64.0%	54.0%	60.0%
Between 5 and 10	Count	81	83	164
	%	16.3%	25.3%	19.9%
Between 11 and 20	Count	45	39	84
	%	9.1%	11.9%	10.2%
Between 21 and 60	Count	37	22	59
	%	7.4%	6.7%	7.2%
Greater than 60	Count	16	7	23
	%	3.2%	2.1%	2.8%
Total		497	328	825

Q22. Which social media or network sites do you use? (check all that apply)		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Facebook	Count	170	362	280	293	1105
	%	31.7%	72.8%	37.8%	89.1%	52.5%
LinkedIn	Count	75	96	97	18	286
	%	14.0%	19.3%	13.1%	5.5%	13.6%
MySpace	Count	13	73	86	75	247
	%	2.4%	14.7%	11.6%	22.8%	11.7%
Flickr	Count	23	41	32	16	112
	%	4.3%	8.2%	4.3%	4.9%	5.3%
YouTube	Count	129	230	167	219	745
	%	24.0%	46.3%	22.5%	66.6%	35.4%
Do not use	Count	289	84	367	19	759
	%	53.8%	16.9%	49.5%	5.8%	36.1%
Other	Count	14	29	20	11	74
	%	2.6%	5.8%	2.7%	3.3%	3.5%
Total		537	497	741	329	2104

Q22. Which social media or network sites do you use? (check all that apply)		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Bebo	Count %		1 3.4%			1 1.4%
Bloggng sites, forums	Count %				1 9.1%	1 1.4%
Del.icio.us, Twitter, Blogspot	Count %			1 5.0%		1 1.4%
Eons	Count %	1 7.1%				1 1.4%
Family forum, Blogspot.com	Count %		1 3.4%			1 1.4%
Frienster	Count %		1 3.4%			1 1.4%
Hulu	Count %				1 9.1%	1 1.4%
lwiw	Count %		1 3.4%			1 1.4%
Just use OSU computers for work purposes	Count %			1 5.0%		1 1.4%
LiveJournal	Count %	1 7.1%			1 9.1%	2 2.7%
My Happy Planet	Count %				1 9.1%	1 1.4%
Ning	Count %			3 15.0%		3 4.1%
None	Count %			1 5.0%		1 1.4%
Not relevant to work	Count %			1 5.0%		1 1.4%
Orkut	Count %		11 37.9%			11 14.9%
Plaxo, Twitter	Count %	1 7.1%				1 1.4%
Prefer not to answer this question	Count %		1 3.4%			1 1.4%
Reddit	Count %				1 9.1%	1 1.4%
Sermo	Count %	1 7.1%				1 1.4%
Skype	Count %		1 3.4%			1 1.4%
Social networks are a terrible idea. I spend too much time on 4chan	Count %				1 9.1%	1 1.4%
Studivz	Count %		1 3.4%			1 1.4%
Twitter	Count %	9 64.3%	11 37.9%	10 50.0%	4 36.4%	34 45.9%
Twitter, Netvibes	Count %			1 5.0%		1 1.4%
Use very little	Count %			1 5.0%		1 1.4%
Vkontakte	Count %				1 9.1%	1 1.4%
www.blogspot.com	Count %	1 7.1%				1 1.4%
Xanga	Count %			1 5.0%		1 1.4%
	Total	14	29	20	11	74

Q23. Are you aware of the following CIO-area Services?			Group		
			Faculty	Staff	Total
The 4-HELP classroom helpline	No	Count %	229 44.1%	460 64.7%	689 56.0%
	Yes	Count %	290 55.9%	251 35.3%	541 44.0%
The Digital Union	No	Count %	250 48.6%	488 69.3%	738 60.6%
	Yes	Count %	264 51.4%	216 30.7%	480 39.4%
Classroom equipment checkout	No	Count %	223 43.4%	492 69.9%	715 58.7%
	Yes	Count %	291 56.6%	212 30.1%	503 41.3%
Digital Recording equipment checkout	No	Count %	360 71.3%	557 80.1%	917 76.4%
	Yes	Count %	145 28.7%	138 19.9%	283 23.6%
Laptop checkout	No	Count %	365 72.1%	566 81.2%	931 77.4%
	Yes	Count %	141 27.9%	131 18.8%	272 22.6%
Non-credit OIT technology short courses	No	Count %	202 39.2%	337 47.3%	539 43.9%
	Yes	Count %	313 60.8%	375 52.7%	688 56.1%
Video-streaming services	No	Count %	356 71.2%	526 75.3%	882 73.6%
	Yes	Count %	144 28.8%	173 24.7%	317 26.4%
eLearning consultation and training	No	Count %	344 68.1%	505 72.1%	849 70.5%
	Yes	Count %	161 31.9%	195 27.9%	356 29.5%
Classroom design	No	Count %	421 84.4%	595 86.2%	1016 85.4%
	Yes	Count %	78 15.6%	95 13.8%	173 14.6%
Desktop support	No	Count %	286 56.9%	381 53.7%	667 55.0%
	Yes	Count %	217 43.1%	328 46.3%	545 45.0%

Q24. How satisfied are you with the services and support for eLearning at OSU, whether to supplement face-to-face classes or for online		Group		
		Faculty	Graduates	Total
Very satisfied	Count	42	39	81
	%	7.8%	7.9%	7.8%
Satisfied	Count	128	119	247
	%	23.9%	24.0%	23.9%
Neither satisfied nor dissatisfied	Count	87	60	147
	%	16.2%	12.1%	14.2%
Dissatisfied	Count	17	15	32
	%	3.2%	3.0%	3.1%
Very dissatisfied	Count	8	4	12
	%	1.5%	.8%	1.2%
I do not use central eLearning services or support	Count	254	259	513
	%	47.4%	52.2%	49.7%
Total		536	496	1032

Q25. How often do you use instructional technologies such as the Internet, PowerPoint, discussion forums, Carmen, a course website, or distance learning technologies in your teaching?		Group	
		Faculty	Total
Nearly every class session during the quarter	Count	330	330
	%	61.5%	61.5%
Several class sessions a quarter	Count	58	58
	%	10.8%	10.8%
Only a few class sessions a quarter	Count	43	43
	%	8.0%	8.0%
Only use outside scheduled class sessions	Count	26	26
	%	4.8%	4.8%
Never	Count	24	24
	%	4.5%	4.5%
I do not teach classes	Count	56	56
	%	10.4%	10.4%
	Total	537	537

Q27. Help and support available to use instructional technologies (e.g., technical help, instructional or visual design help, training workshops, copyright help)		Group	
		Faculty	Total
5 - Very Important	Count	164	164
	%	34.2%	34.2%
4	Count	108	108
	%	22.5%	22.5%
3 - Somewhat important	Count	126	126
	%	26.3%	26.3%
2	Count	50	50
	%	10.4%	10.4%
1 - Not important all	Count	31	31
	%	6.5%	6.5%
	Total	479	479

Q28. Rewards for using instructional technologies (e.g., promotion and tenure, supplemental salary, opportunity to publish related work, funding, positive feedback from students)		Group	
		Faculty	Total
5 - Very Important	Count	57	57
	%	11.9%	11.9%
4	Count	82	82
	%	17.2%	17.2%
3 - Somewhat important	Count	128	128
	%	26.8%	26.8%
2	Count	79	79
	%	16.5%	16.5%
1 - Not important all	Count	132	132
	%	27.6%	27.6%
	Total	478	478

Q29. Access to software, equipment and network (e.g., computer labs, internet applications, software and hardware, Internet-ready classrooms, loaner computers, cameras, mobile devices)		Group	
		Faculty	Total
5 - Very Important	Count	249	249
	%	52.0%	52.0%
4	Count	127	127
	%	26.5%	26.5%
3 - Somewhat important	Count	54	54
	%	11.3%	11.3%
2	Count	22	22
	%	4.6%	4.6%
1 - Not important all	Count	27	27
	%	5.6%	5.6%
	Total	479	479

Q30. Maintaining ownership of intellectual property that you develop in the context of your instructional activities		Group	
		Faculty	Total
5 - Very Important	Count	105	105
	%	22.0%	22.0%
4	Count	95	95
	%	19.9%	19.9%
3 - Somewhat important	Count	118	118
	%	24.7%	24.7%
2	Count	74	74
	%	15.5%	15.5%
1 - Not important all	Count	86	86
	%	18.0%	18.0%
	Total	478	478

Q31. Ease of use, the ability to troubleshoot and setup without technical support		Group	
		Faculty	Total
5 - Very Important	Count	283	283
	%	59.2%	59.2%
4	Count	121	121
	%	25.3%	25.3%
3 - Somewhat important	Count	49	49
	%	10.3%	10.3%
2	Count	16	16
	%	3.3%	3.3%
1 - Not important all	Count	9	9
	%	1.9%	1.9%
	Total	478	478

Q32. Would you be interested in offering a fully online, distance learning course?			Group	
			Faculty	Total
Yes	Count		77	77
	%		16.8%	16.8%
No	Count		202	202
	%		44.0%	44.0%
Possibly	Count		155	155
	%		33.8%	33.8%
Already offer a fully online course	Count		25	25
	%		5.4%	5.4%
Total			459	459

Q33. Which, if any, of the following technologies do you currently use in teaching or support of your courses? (check all that apply)			Group	
			Faculty	Total
Locally-produced web-based materials (e.g., syllabus, readings, or activities)	No	Count	196	196
		%	36.5%	36.5%
	Yes	Count	341	341
		%	63.5%	63.5%
Publisher-provided online course packs	No	Count	488	488
		%	90.9%	90.9%
	Yes	Count	49	49
		%	9.1%	9.1%
Electronic portfolios (ePortfolios)	No	Count	529	529
		%	98.5%	98.5%
	Yes	Count	8	8
		%	1.5%	1.5%
Self-paced tutorials or learning modules	No	Count	494	494
		%	92.0%	92.0%
	Yes	Count	43	43
		%	8.0%	8.0%
Online quizzes, surveys, or tests	No	Count	395	395
		%	73.6%	73.6%
	Yes	Count	142	142
		%	26.4%	26.4%
Online discussion forums	No	Count	409	409
		%	76.2%	76.2%
	Yes	Count	128	128
		%	23.8%	23.8%
Webcasting, webinars, or online live meetings	No	Count	507	507
		%	94.4%	94.4%
	Yes	Count	30	30
		%	5.6%	5.6%
Online chat rooms and/or instant messaging	No	Count	506	506
		%	94.2%	94.2%
	Yes	Count	31	31
		%	5.8%	5.8%
Blogs or other journaling applications	No	Count	512	512
		%	95.3%	95.3%
	Yes	Count	25	25
		%	4.7%	4.7%
Wikis	No	Count	509	509
		%	94.8%	94.8%
	Yes	Count	28	28
		%	5.2%	5.2%
Digital desktop audio/video conferencing	No	Count	518	518
		%	96.5%	96.5%
	Yes	Count	19	19
		%		

			%	3.5%	3.5%
Q33. Which, if any, of the following technologies do you currently use in teaching or support of your courses? (check all that apply)			Group		
			Faculty	Total	
Videoconferencing	No	Count	505	505	
		%	94.0%	94.0%	
	Yes	Count	32	32	
		%	6.0%	6.0%	
Audio/video streaming	No	Count	481	481	
		%	89.6%	89.6%	
	Yes	Count	56	56	
		%	10.4%	10.4%	
Facebook or other social media or networking site	No	Count	521	521	
		%	97.0%	97.0%	
	Yes	Count	16	16	
		%	3.0%	3.0%	
Podcasting/Vodcasting	No	Count	520	520	
		%	96.8%	96.8%	
	Yes	Count	17	17	
		%	3.2%	3.2%	
E-mail	No	Count	115	115	
		%	21.4%	21.4%	
	Yes	Count	422	422	
		%	78.6%	78.6%	
Computer-projected materials (e.g., MS PowerPoint, graphics, video)	No	Count	195	195	
		%	36.3%	36.3%	
	Yes	Count	342	342	
		%	63.7%	63.7%	
Wireless use of computers or personal digital assistants (PDAs) during class sessions	No	Count	480	480	
		%	89.4%	89.4%	
	Yes	Count	57	57	
		%	10.6%	10.6%	
Use of student response systems (Clickers) during class sessions	No	Count	489	489	
		%	91.1%	91.1%	
	Yes	Count	48	48	
		%	8.9%	8.9%	
Use of computer labs during class sessions	No	Count	449	449	
		%	83.6%	83.6%	
	Yes	Count	88	88	
		%	16.4%	16.4%	
Online grade books	No	Count	352	352	
		%	65.5%	65.5%	
	Yes	Count	185	185	
		%	34.5%	34.5%	
Fully online course delivery	No	Count	505	505	
		%	94.0%	94.0%	
	Yes	Count	32	32	
		%	6.0%	6.0%	
Total			537	537	

Q33. Other Instructional Technologies deemed important		Group	
		Faculty	Total
Carmen	Count	3	3
	%	21.4%	21.4%
Computer labs only in a couple classes	Count	1	1
	%	7.1%	7.1%
Desktop software	Count	1	1
	%	7.1%	7.1%
File submission and commenting via FTP	Count	1	1
	%	7.1%	7.1%
None	Count	1	1
	%	7.1%	7.1%
Overheads	Count	1	1
	%	7.1%	7.1%
Polycom system	Count	1	1
	%	7.1%	7.1%
Remote desktop access for students	Count	1	1
	%	7.1%	7.1%
Second life	Count	1	1
	%	7.1%	7.1%
turnitin.com	Count	1	1
	%	7.1%	7.1%
Web access to YouTube during class	Count	1	1
	%	7.1%	7.1%
YouTube	Count	1	1
	%	7.1%	7.1%

Q34. How often did your instructors incorporate instructional technologies (Carmen, the web, visual simulations, PowerPoint or distance learning) in their teaching?		Group		
		Graduates	Undergrad	Total
Nearly every class session last quarter	Count	245	191	436
	%	49.9%	58.4%	53.3%
Several class sessions last quarter	Count	93	98	191
	%	18.9%	30.0%	23.3%
Only a few class sessions last quarter	Count	57	32	89
	%	11.6%	9.8%	10.9%
Never	Count	40	6	46
	%	8.1%	1.8%	5.6%
I did not take any classes last quarter	Count	56		56
	%	11.4%	.0%	6.8%
Total		491	327	818

Q35. I am interested in taking courses that occasionally meet "face-to-face" and the rest of the time online.		Group		
		Graduates	Undergrad	Total
Yes	Count	239	199	438
	%	49.5%	60.9%	54.1%
No	Count	244	128	372
	%	50.5%	39.1%	45.9%
Total		483	327	810

Q35. I am interested in taking courses that are instructor led, but only meet online.		Group		
		Graduates	Undergrad	Total
Yes	Count	175	160	335
	%	36.5%	48.9%	41.5%
No	Count	305	167	472
	%	63.5%	51.1%	58.5%
Total		480	327	807

Q35. I am interested in taking courses that are self-paced and are fully delivered online.		Group		
		Graduates	Undergrad	Total
Yes	Count	192	178	370
	%	39.6%	54.6%	45.6%
No	Count	293	148	441
	%	60.4%	45.4%	54.4%
Total		485	326	811

Q35. I am interested in taking courses that ONLY meet "face-to-face".		Group		
		Graduates	Undergrad	Total
Yes	Count	366	244	610
	%	75.8%	75.1%	75.5%
No	Count	117	81	198
	%	24.2%	24.9%	24.5%
Total		483	325	808

Q36. Ways that you would be interested in learning about technology for teaching and learning. (check all that apply)		Group	
		Faculty	Total
Conference seminars	Count	118	118
	%	22.0%	22.0%
Workshops with your colleagues in the proximity of your offices	Count	219	219
	%	40.8%	40.8%
Non-credit courses	Count	94	94
	%	17.5%	17.5%
For-credit courses	Count	33	33
	%	6.1%	6.1%
General workshops (hands-on with an instructor)	Count	211	211
	%	39.3%	39.3%
Online instructor-led workshops/Webinars	Count	126	126
	%	23.5%	23.5%
Self-instruction (manuals, trial-and-error, etc.)	Count	205	205
	%	38.2%	38.2%
Tutorials (structured, self-paced learning without an instructor)	Count	217	217
	%	40.4%	40.4%
Podcasts/Vodcasts	Count	71	71
	%	13.2%	13.2%
One-to-one consultation	Count	196	196
	%	36.5%	36.5%
Other	Count	8	8
	%	1.5%	1.5%
Total		537	537

Q36. Ways you would be interested in learning	Group
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about technology: Other		Faculty	Total
3-D Software	Count	1	1
	%	12.5%	12.5%
Assistance as needed to deliver the course the way I want to.	Count	1	1
	%	12.5%	12.5%
E-mail	Count	1	1
	%	12.5%	12.5%
Free non-credit courses	Count	1	1
	%	12.5%	12.5%
Local technical support when needed	Count	1	1
	%	12.5%	12.5%
None	Count	1	1
	%	12.5%	12.5%
None of this matters without technology to implement it	Count	1	1
	%	12.5%	12.5%
People I can call on when I need the information and get a quick reply	Count	1	1
	%	12.5%	12.5%

Q37. Please select the teaching and learning techniques with technology topics that interest you, if any. (check all that apply)		Group	
		Faculty	Total
Overview of new and emerging eLearning technologies	Count	215	215
	%	40.0%	40.0%
Cost-effective hardware and software to enhance academic work practices	Count	133	133
	%	24.8%	24.8%
How to teach online	Count	167	167
	%	31.1%	31.1%
How to use Carmen effectively	Count	242	242
	%	45.1%	45.1%
Digital audio and video production	Count	125	125
	%	23.3%	23.3%
How others in your discipline are using technology in teaching	Count	172	172
	%	32.0%	32.0%
Graphic design or user interface design	Count	125	125
	%	23.3%	23.3%
Evaluating instructional innovation	Count	99	99
	%	18.4%	18.4%
How to create and distribute podcasts or video (vod)casts	Count	108	108
	%	20.1%	20.1%
How students use technology in their day-to-day lives	Count	97	97
	%	18.1%	18.1%
Mobile computing	Count	58	58
	%	10.8%	10.8%
How to use clickers effectively in teaching	Count	112	112
	%	20.9%	20.9%
How to setup a Facebook, Flickr, or other social media or networking site	Count	54	54
	%	10.1%	10.1%
How to use blogs or wikis	Count	76	76
	%	14.2%	14.2%
How to create online materials that are accessible to all users	Count	142	142
	%	26.4%	26.4%
Other	Count	8	8
	%	1.5%	1.5%
Q37. Teaching and learning techniques with		Group	

technology topics of interest: Other		Faculty	Total
Flash	Count	1	1
	%	12.5%	12.5%
How to get funding for classroom technology improvements	Count	1	1
	%	12.5%	12.5%
How to use smart board	Count	1	1
	%	12.5%	12.5%
I don't teach much	Count	1	1
	%	12.5%	12.5%
None	Count	1	1
	%	12.5%	12.5%
None of this matters without technology to implement it	Count	1	1
	%	12.5%	12.5%
Web based data entry	Count	1	1
	%	12.5%	12.5%
When not to use technology	Count	1	1
	%	12.5%	12.5%

Q38. Which of these technologies would you use for teaching, research, or outreach if supported at Ohio State? (check all that apply)		Group	
		Faculty	Total
ePortfolios	Count	63	63
	%	11.7%	11.7%
A university blog service	Count	69	69
	%	12.8%	12.8%
A university wiki service	Count	73	73
	%	13.6%	13.6%
Webcasting or webconferencing (live online meetings supported by online presentation spaces)	Count	154	154
	%	28.7%	28.7%
Online, sharable tools for collaboration (Google docs, Adobe Buzzword)	Count	139	139
	%	25.9%	25.9%
Social media or networking tools like Facebook or Flickr	Count	48	48
	%	8.9%	8.9%
iTunes U	Count	71	71
	%	13.2%	13.2%
Desktop video conferencing	Count	137	137
	%	25.5%	25.5%
Clickers (personal response systems)	Count	143	143
	%	26.6%	26.6%
None of these	Count	112	112
	%	20.9%	20.9%
Other	Count	16	16
	%	3.0%	3.0%

Q38. Technologies used if supported at Ohio State: Other		Group	
		Faculty	Total
AcrobatConnect	Count	1	1
	%	6.3%	6.3%
Classrooms that are equipped for digital media integration!	Count	1	1
	%	6.3%	6.3%
Cloud computing	Count	1	1
	%	6.3%	6.3%
Don't know	Count	6	6
	%	37.5%	37.5%
File sharing site that allows executables	Count	1	1
	%	6.3%	6.3%
I have no idea what most of these are	Count	1	1
	%	6.3%	6.3%
Me-controllable file uploads for sharing	Count	1	1
	%	6.3%	6.3%
Non-iTunes podcast hosting that protects my intellectual property in the podcasts I create	Count	1	1
	%	6.3%	6.3%
Not familiar with most	Count	1	1
	%	6.3%	6.3%
Personal web site for faculty	Count	1	1
	%	6.3%	6.3%
Software for engineering system analysis and design	Count	1	1
	%	6.3%	6.3%

Q39. Do you have a class website on a departmental, college or other server outside of Carmen?		Group	
		Faculty	Total
Yes	Count	137	137
	%	28.8%	28.8%
No	Count	338	338
	%	71.2%	71.2%
	Total	475	475

Q40. Are you using the university supported course management system, Carmen?		Group	
		Faculty	Total
Yes	Count	360	360
	%	75.5%	75.5%
No	Count	117	117
	%	24.5%	24.5%
	Total	477	477

Q41. What is the main reason you are not using Carmen?		Group	
		Faculty	Total
Carmen doesn't integrate with other resources I want to use	Count %	1 .9%	1 .9%
Don't know how to get started	Count %	19 16.2%	19 16.2%
Don't know what Carmen is	Count %	14 12.0%	14 12.0%
I am not teaching at this time	Count %	23 19.7%	23 19.7%
I prefer to use my own class website	Count %	15 12.8%	15 12.8%
It doesn't count towards my promotion and tenure review	Count %	1 .9%	1 .9%
No time for development	Count %	11 9.4%	11 9.4%
Other	Count %	13 11.1%	13 11.1%
Tried Carmen and found it too difficult to use	Count %	8 6.8%	8 6.8%
Using a different course management system	Count %	10 8.5%	10 8.5%
Worried about intellectual property issues	Count %	2 1.7%	2 1.7%

Q41. Other reason for not using Carmen		Group	
		Faculty	Total
Carmen is a kludge compared to other systems	Count %	1 7.7%	1 7.7%
College does not use it	Count %	1 7.7%	1 7.7%
Do not need, not efficient	Count %	1 7.7%	1 7.7%
Don't like it	Count %	1 7.7%	1 7.7%
Found Carmen obtuse and limiting, a very poorly implemented system with the worst human-factors engineering flaws of any commercial software I have ever used	Count %	1 7.7%	1 7.7%
I don't need it	Count %	1 7.7%	1 7.7%
I need to be able to control content and esp. file-type support	Count %	1 7.7%	1 7.7%
I use Caremen for the e-mail list. I make my course available on the web to all--parents as well as students.	Count %	1 7.7%	1 7.7%
It's visually ugly.	Count %	1 7.7%	1 7.7%
Not interested	Count %	1 7.7%	1 7.7%
Prefer paper/print	Count %	1 7.7%	1 7.7%
Prefer student interaction face to face and one on one in person	Count %	1 7.7%	1 7.7%
Usually teach in partnership with faculty of record thus little control over Carmen site	Count %	1 7.7%	1 7.7%

Q42. Who creates your course materials (e.g., syllabus, handouts, web components)?		Group	
		Faculty	Total
Another faculty member	Count	6	6
	%	1.3%	1.3%
College staff	Count	2	2
	%	.4%	.4%
Contractor external to the University	Count	1	1
	%	.2%	.2%
Department staff	Count	9	9
	%	1.9%	1.9%
Graduate teaching or research assistants	Count	3	3
	%	.6%	.6%
I create my own	Count	449	449
	%	94.1%	94.1%
Other	Count	7	7
	%	1.5%	1.5%
Total		477	477

Q42. Other person who creates course materials		Group	
		Faculty	Total
Almost all of the above	Count	1	1
	%	14.3%	14.3%
Do not teach	Count	1	1
	%	14.3%	14.3%
I do some, another faculty does some, you really should have the option for more than one answer to this question	Count	1	1
	%	14.3%	14.3%
I work with graduate students	Count	1	1
	%	14.3%	14.3%
Multiple (me, other faculty, friend outside university, students)	Count	1	1
	%	14.3%	14.3%
Myself, other faculty and my staff	Count	1	1
	%	14.3%	14.3%
Self and TA	Count	1	1
	%	14.3%	14.3%

Q43. Which, if any, of the following services would you be likely to use to support your teaching, research, or outreach? (check all that apply)		Group		
		Faculty	Graduates	Total
Web-accessible examples of successful faculty eLearning solutions and how to" tips"	Count %	205 38.2%	192 38.6%	397 38.4%
Professional assessment of online course materials	Count %	106 19.7%	163 32.8%	269 26.0%
Help seeking grants to support use of instructional technology	Count %	127 23.6%	129 26.0%	256 24.8%
Students trained to assist with courseware design and development	Count %	156 29.1%	107 21.5%	263 25.4%
Graphic design services	Count %	154 28.7%	130 26.2%	284 27.5%
Digital video production and web-based delivery	Count %	137 25.5%	105 21.1%	242 23.4%
Business services for fully online course delivery (e.g., financial forecasting, marketing, business planning)	Count %	28 5.2%	59 11.9%	87 8.4%
Web design, production, or programming services	Count %	163 30.4%	156 31.4%	319 30.9%
Review of the accessibility of your course for people using adaptive technologies	Count %	59 11.0%	65 13.1%	124 12.0%
File storage space accessible from on and off campus	Count %	193 35.9%	254 51.1%	447 43.2%
Free online tutorials to learn software and design skills	Count %	194 36.1%	242 48.7%	436 42.2%
Develop partnerships with university and external vendors, institutions, and consortia	Count %	50 9.3%	87 17.5%	137 13.2%
Multimedia production stations		82 15.3%	97 19.5%	179 17.3%
Access to use or borrow new and emerging technologies	Count %	138 25.7%	221 44.5%	359 34.7%
A classroom to experiment in teaching with cutting-edge, technology-enhanced learning environments	Count %	141 26.3%	194 39.0%	335 32.4%
	Total	537	497	1034

Q44. Which, if any, of the following services would you be likely to use to support your learning? (check all that apply)		Group		
		Graduates	Undergrad	Total
One-on-one tutoring to learn multimedia production software	Count %	133 26.8%	105 31.9%	238 28.8%
Workshops to learn multimedia production software	Count %	181 36.4%	109 33.1%	290 35.1%
Use a multimedia production station	Count %	86 17.3%	68 20.7%	154 18.6%
Attend a presentation about new and emerging media technologies	Count %	153 30.8%	88 26.7%	241 29.2%
Have hands-on access to use or borrow new and emerging technologies	Count %	219 44.1%	172 52.3%	391 47.3%
Free online tutorials to learn software and design skills	Count %	286 57.5%	192 58.4%	478 57.9%
A place to work with faculty mentors on research ideas	Count %	169 34.0%	110 33.4%	279 33.8%

		Total	497	329	826
Q45. How satisfied are you with central pool technology classrooms?		Group			
		Faculty	Graduates	Total	
Very satisfied	Count	21	23	44	
	%	3.9%	4.6%	4.3%	
Satisfied	Count	135	80	215	
	%	25.1%	16.1%	20.8%	
Neither satisfied nor dissatisfied	Count	78	59	137	
	%	14.5%	11.9%	13.2%	
Dissatisfied	Count	24	18	42	
	%	4.5%	3.6%	4.1%	
Very dissatisfied	Count	4	2	6	
	%	.7%	.4%	.6%	
I don't use technology classrooms from the central pool	Count	275	315	590	
	%	51.2%	63.4%	57.1%	
Total		537	497	1034	

Q46 - Q50 To what extent are you satisfied with the following aspects of central pool technology classroom services?			Group		
			Faculty	Graduates	Total
Q46. Reserving a technology room	Very Satisfied	Count	13	12	25
		%	5.2%	6.7%	5.9%
	Satisfied	Count	89	66	155
		%	35.9%	36.9%	36.3%
	Neither Satisfied nor Dissatisfied	Count	110	94	204
		%	44.4%	52.5%	47.8%
Dissatisfied	Count	24	6	30	
	%	9.7%	3.4%	7.0%	
Very Dissatisfied	Count	12	1	13	
	%	4.8%	.6%	3.0%	
Q47. Reserving presentation equipment for loan or delivery	Very Satisfied	Count	19	19	38
		%	7.9%	10.6%	9.0%
	Satisfied	Count	76	57	133
		%	31.5%	31.7%	31.6%
	Neither Satisfied nor Dissatisfied	Count	123	97	220
		%	51.0%	53.9%	52.3%
Dissatisfied	Count	18	4	22	
	%	7.5%	2.2%	5.2%	
Very Dissatisfied	Count	5	3	8	
	%	2.1%	1.7%	1.9%	
Q48. Ease of use of the classroom technology control panels	Very Satisfied	Count	37	23	60
		%	14.7%	12.9%	14.0%
	Satisfied	Count	117	69	186
		%	46.6%	38.8%	43.4%
	Neither Satisfied nor Dissatisfied	Count	61	68	129
		%	24.3%	38.2%	30.1%
Dissatisfied	Count	27	16	43	
	%	10.8%	9.0%	10.0%	
Very Dissatisfied	Count	9	2	11	
	%	3.6%	1.1%	2.6%	

Q46 - Q50 To what extent are you satisfied with the following aspects of central pool technology classroom services?			Group		
			Faculty	Graduates	Total
Q49. Room accessibility standards	Very Satisfied	Count	20	22	42
		%	8.2%	12.5%	10.0%
	Satisfied	Count	105	69	174
		%	43.2%	39.2%	41.5%
	Neither Satisfied nor Dissatisfied	Count	98	74	172
	%	40.3%	42.0%	41.1%	
	Dissatisfied	Count	14	9	23
	%	5.8%	5.1%	5.5%	
	Very Dissatisfied	Count	6	2	8
	%	2.5%	1.1%	1.9%	
Q50. Help with technology classrooms	Very Satisfied	Count	14	18	32
		%	5.6%	10.1%	7.5%
	Satisfied	Count	99	59	158
		%	39.9%	33.1%	37.1%
	Neither Satisfied nor Dissatisfied	Count	105	83	188
	%	42.3%	46.6%	44.1%	
	Dissatisfied	Count	19	15	34
	%	7.7%	8.4%	8.0%	
	Very Dissatisfied	Count	11	3	14
	%	4.4%	1.7%	3.3%	

Q52. What role do you feel information technology (computers, Internet, etc.) plays in your education?		Group		
		Graduates	Undergrad	Total
Very important role	Count	391	269	660
	%	78.7%	82.0%	80.0%
Somewhat important role	Count	97	53	150
	%	19.5%	16.2%	18.2%
Negligible role	Count	7	4	11
	%	1.4%	1.2%	1.3%
No role at all	Count	2	2	4
	%	.4%	.6%	.5%
Total		497	328	825

Q53. If you had to re-apply to a university, how important would campus information technology resources be in your decision?		Group		
		Graduates	Undergrad	Total
Very important	Count	178	103	281
	%	35.8%	31.3%	34.0%
Somewhat important	Count	220	153	373
	%	44.3%	46.5%	45.2%
Not very important	Count	79	62	141
	%	15.9%	18.8%	17.1%
Not important at all	Count	20	11	31
	%	4.0%	3.3%	3.8%
Total		497	329	826

Q54. Level of Agreement: My use of information technology as a student at Ohio State will help to make me more marketable to future employers		Group		
		Graduates	Undergrad	Total
Strongly agree	Count	150	133	283
	%	30.6%	40.5%	34.6%
Agree	Count	232	150	382
	%	47.3%	45.7%	46.7%
Disagree	Count	43	16	59
	%	8.8%	4.9%	7.2%
Strongly disagree	Count	11	3	14
	%	2.2%	.9%	1.7%
Don't know	Count	54	26	80
	%	11.0%	7.9%	9.8%
Total		490	328	818

Q55. Level of Agreement: My use of information technology as a student at Ohio State has helped to make me more likely to succeed in future academic work		Group		
		Graduates	Undergrad	Total
Strongly agree	Count	161	135	296
	%	33.0%	41.2%	36.3%
Agree	Count	249	152	401
	%	51.0%	46.3%	49.1%
Disagree	Count	32	15	47
	%	6.6%	4.6%	5.8%
Strongly disagree	Count	7	1	8
	%	1.4%	.3%	1.0%
Don't know	Count	39	25	64
	%	8.0%	7.6%	7.8%
Total		488	328	816

Q56. How does OSU's current information technology environment support your teaching		Group		
		Faculty	Graduates	Total
Very well	Count	79	94	173
	%	14.8%	19.1%	16.8%
Somewhat well	Count	268	239	507
	%	50.2%	48.5%	49.4%
Somewhat poorly	Count	55	35	90
	%	10.3%	7.1%	8.8%
Very poorly	Count	23	8	31
	%	4.3%	1.6%	3.0%
Don't know	Count	59	15	74
	%	11.0%	3.0%	7.2%
Not teaching	Count	50	102	152
	%	9.4%	20.7%	14.8%
Total		534	493	1027

Q57. Level of Agreement with Statement: Communications produced by the CIO help to keep me informed about technology-related events and services on campus		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Strongly agree	Count	25	34	67	33	159
	%	4.8%	6.9%	9.1%	10.2%	7.7%
Agree	Count	265	233	411	151	1060
	%	50.9%	47.5%	55.5%	46.6%	51.1%
Disagree	Count	92	83	110	54	339
	%	17.7%	16.9%	14.9%	16.7%	16.3%
Strongly disagree	Count	29	25	26	19	99
	%	5.6%	5.1%	3.5%	5.9%	4.8%
Don't know	Count	110	116	126	67	419
	%	21.1%	23.6%	17.0%	20.7%	20.2%
Total		521	491	740	324	2076

Q58. How satisfied are you with the assistance and service you have received from 8-HELP		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Very satisfied	Count	121	77	198	35	431
	%	22.6%	15.6%	26.8%	10.6%	20.5%
Satisfied	Count	217	148	306	73	744
	%	40.6%	29.9%	41.4%	22.2%	35.4%
Neither satisfied nor dissatisfied	Count	65	48	76	39	228
	%	12.1%	9.7%	10.3%	11.9%	10.9%
Dissatisfied	Count	22	23	14	10	69
	%	4.1%	4.6%	1.9%	3.0%	3.3%
Very dissatisfied	Count	8	6	4	8	26
	%	1.5%	1.2%	.5%	2.4%	1.2%
Don't know/haven't used	Count	102	193	142	164	601
	%	19.1%	39.0%	19.2%	49.8%	28.6%
Total		535	495	740	329	2099

Q59. How satisfied are you with the BuckeyeBar Service?		Group		
		Graduates	Undergrad	Total
Very satisfied	Count	17	21	38
	%	3.4%	6.4%	4.6%
Satisfied	Count	30	23	53
	%	6.1%	7.0%	6.4%
Neither satisfied nor dissatisfied	Count	11	17	28
	%	2.2%	5.2%	3.4%
Dissatisfied	Count	5	5	10
	%	1.0%	1.5%	1.2%
Very dissatisfied	Count	2	2	4
	%	.4%	.6%	.5%
Don't know/Haven't used BuckeyeBar service	Count	117	79	196
	%	23.6%	24.0%	23.8%
Not aware of BuckeyeBar service	Count	313	182	495
	%	63.2%	55.3%	60.1%
Total		478	308	786

Q60. How do you feel about the helpfulness and responsiveness of Information Technology support resources at OSU?		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Very satisfied	Count	92	64	193	37	386
	%	17.2%	13.0%	26.1%	11.3%	18.4%
Satisfied	Count	227	191	317	116	851
	%	42.4%	38.7%	42.9%	35.4%	40.6%
Neither satisfied nor dissatisfied	Count	90	73	108	56	327
	%	16.8%	14.8%	14.6%	17.1%	15.6%
Dissatisfied	Count	33	23	20	5	81
	%	6.2%	4.7%	2.7%	1.5%	3.9%
Very dissatisfied	Count	8	6	7	6	27
	%	1.5%	1.2%	.9%	1.8%	1.3%
Don't know/haven't used	Count	85	137	94	108	424
	%	15.9%	27.7%	12.7%	32.9%	20.2%
Total		535	494	739	328	2096

Q61. When I think about information technology on campus I perceive the Office of the CIO, including OIT and TELR, as information technology leaders.		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Strongly agree	Count	48	45	114	34	241
	%	9.0%	9.1%	15.4%	10.5%	11.5%
Agree	Count	187	186	342	158	873
	%	35.0%	37.5%	46.3%	48.6%	41.7%
Disagree	Count	113	53	65	23	254
	%	21.2%	10.7%	8.8%	7.1%	12.1%
Strongly disagree	Count	20	10	13	11	54
	%	3.7%	2.0%	1.8%	3.4%	2.6%
Don't know	Count	166	202	205	99	672
	%	31.1%	40.7%	27.7%	30.5%	32.1%
Total		534	496	739	325	2094

Q62. Level of agreement: I am able to access all OSU computing and electronic information resources I need from my office or lab.		Group			
		Faculty	Graduates	Staff	Total
Strongly agree	Count	129	151	253	533
	%	24.2%	30.6%	34.3%	30.2%
Agree	Count	288	242	396	926
	%	54.1%	49.0%	53.7%	52.5%
Disagree	Count	55	50	24	129
	%	10.3%	10.1%	3.3%	7.3%
Strongly disagree	Count	10	10	8	28
	%	1.9%	2.0%	1.1%	1.6%
Don't know	Count	50	41	57	148
	%	9.4%	8.3%	7.7%	8.4%
Total		532	494	738	1764

Q63. Level of agreement: I am able to access all OSU computing and electronic information resources I need while I am on campus.		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Strongly agree	Count		173		127	300
	%	.0%	34.9%	.0%	38.7%	36.5%
Agree	Count		236		158	394
	%	.0%	47.7%	.0%	48.2%	47.9%
Disagree	Count		49		21	70
	%	.0%	9.9%	.0%	6.4%	8.5%
Strongly disagree	Count		4		4	8
	%	.0%	.8%	.0%	1.2%	1.0%
Don't know	Count		33		18	51
	%	.0%	6.7%	.0%	5.5%	6.2%
Total		0	495	0	328	823

Q64. Level of agreement: I am able to access all OSU computing and electronic information resources I need from home.		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Strongly agree	Count	68	119	122	93	402
	%	12.7%	24.1%	16.7%	28.4%	19.3%
Agree	Count	241	217	306	165	929
	%	45.1%	44.0%	41.9%	50.3%	44.5%
Disagree	Count	126	105	114	35	380
	%	23.6%	21.3%	15.6%	10.7%	18.2%
Strongly disagree	Count	42	20	37	11	110
	%	7.9%	4.1%	5.1%	3.4%	5.3%
Don't know	Count	57	32	152	24	265
	%	10.7%	6.5%	20.8%	7.3%	12.7%
Total		534	493	731	328	2086

Q65. Level of agreement: I am able to use Information Technology to contribute to my professional development.		Group			
		Faculty	Graduates	Staff	Total
Strongly agree	Count	67	113	127	307
	%	12.7%	22.8%	17.3%	17.5%
Agree	Count	312	289	396	997
	%	59.3%	58.4%	54.1%	56.9%
Disagree	Count	68	32	68	168
	%	12.9%	6.5%	9.3%	9.6%
Strongly disagree	Count	13	9	11	33
	%	2.5%	1.8%	1.5%	1.9%
Don't know	Count	66	52	130	248
	%	12.5%	10.5%	17.8%	14.1%
Total		526	495	732	1753

Q66. Level of agreement: OSU Information Technology is a factor in my remaining at OSU.		Group	
		Faculty	Total
Strongly agree	Count	21	21
	%	4.0%	4.0%
Agree	Count	82	82
	%	15.5%	15.5%
Disagree	Count	214	214
	%	40.5%	40.5%
Strongly disagree	Count	135	135
	%	25.5%	25.5%
Don't know	Count	77	77
	%	14.6%	14.6%
Total		529	529

Q67. Level of agreement: OSU Information Technology helps increase my impact or productivity.		Group		
		Faculty	Staff	Total
Strongly agree	Count	63	127	190
	%	11.8%	17.3%	15.0%
Agree	Count	241	395	636
	%	45.3%	53.7%	50.2%
Disagree	Count	105	71	176
	%	19.7%	9.6%	13.9%
Strongly disagree	Count	49	13	62
	%	9.2%	1.8%	4.9%
Don't know	Count	74	130	204
	%	13.9%	17.7%	16.1%
Total		532	736	1268

Q68. Level of agreement: OSU Information Technology is important to my students' success.		Group	
		Faculty	Total
Strongly agree	Count	101	101
	%	19.1%	19.1%
Agree	Count	252	252
	%	47.6%	47.6%
Disagree	Count	56	56
	%	10.6%	10.6%
Strongly disagree	Count	24	24
	%	4.5%	4.5%
Don't know	Count	96	96
	%	18.1%	18.1%
Total		529	529

Q69. In terms of technical support you need to learn and use technology would you say:		Group		
		Faculty	Staff	Total
You have everything you need	Count	55	135	190
	%	10.4%	18.5%	15.1%
You have much of what you need	Count	238	327	565
	%	45.1%	44.7%	44.9%
A few things you need are lacking	Count	132	139	271
	%	25.0%	19.0%	21.5%
You do not have what you need	Count	51	25	76
	%	9.7%	3.4%	6.0%
No opinion	Count	52	105	157
	%	9.8%	14.4%	12.5%
Total		528	731	1259

Q70. How concerned are you about the security of your electronic data?		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Very concerned	Count	132	176	237	99	644
	%	24.7%	35.5%	32.0%	30.3%	30.7%
Somewhat concerned	Count	217	205	304	147	873
	%	40.6%	41.3%	41.0%	45.0%	41.6%
Neither concerned nor unconcerned	Count	90	65	123	49	327
	%	16.8%	13.1%	16.6%	15.0%	15.6%
Somewhat unconcerned	Count	60	38	55	19	172
	%	11.2%	7.7%	7.4%	5.8%	8.2%
Very unconcerned	Count	36	12	22	13	83
	%	6.7%	2.4%	3.0%	4.0%	4.0%
Total		535	496	741	327	2099

Q71. How concerned are you with respect to the privacy of your electronic communications?		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Very concerned	Count	161	199	269	121	750
	%	30.1%	40.2%	36.4%	36.9%	35.8%
Somewhat concerned	Count	229	195	293	140	857
	%	42.9%	39.4%	39.6%	42.7%	40.9%
Neither concerned nor unconcerned	Count	71	61	113	44	289
	%	13.3%	12.3%	15.3%	13.4%	13.8%
Somewhat unconcerned	Count	44	30	46	15	135
	%	8.2%	6.1%	6.2%	4.6%	6.4%
Very unconcerned	Count	29	10	19	8	66
	%	5.4%	2.0%	2.6%	2.4%	3.1%
Total		534	495	740	328	2097

Q72. Majors in my discipline should be required to demonstrate a certain level of knowledge regarding computer applications in my field.		Group	
		Faculty	Total
Agree	Count	241	241
	%	45.6%	45.6%
Disagree	Count	51	51
	%	9.6%	9.6%
Don't know	Count	25	25
	%	4.7%	4.7%
Strongly agree	Count	196	196
	%	37.1%	37.1%
Strongly disagree	Count	16	16
	%	3.0%	3.0%
Total		529	529

Q73. How familiar are you with Information Technology resources at the university?		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Very familiar	Count	23	11	52	17	103
	%	4.3%	2.2%	7.1%	5.2%	4.9%
Familiar	Count	143	93	177	59	472
	%	26.9%	18.9%	24.0%	18.0%	22.6%
Somewhat familiar	Count	288	239	330	161	1018
	%	54.2%	48.7%	44.8%	49.1%	48.8%
Not familiar	Count	71	133	153	69	426
	%	13.4%	27.1%	20.8%	21.0%	20.4%
Do not use	Count	6	15	24	22	67
	%	1.1%	3.1%	3.3%	6.7%	3.2%
Total		531	491	736	328	2086

Q74. Do the Information Technology resources at the university meet your technology needs?		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Yes	Count	311	315	455	228	1309
	%	59.0%	64.0%	61.8%	69.3%	62.8%
No	Count	92	41	44	10	187
	%	17.5%	8.3%	6.0%	3.0%	9.0%
No opinion	Count	124	136	237	91	588
	%	23.5%	27.6%	32.2%	27.7%	28.2%
Total		527	492	736	329	2084

Q76. Overall, how satisfied are you with Information Technology services at OSU?		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Very Satisfied	Count	54	38	113	37	242
	%	10.3%	7.7%	15.3%	11.2%	11.6%
Satisfied	Count	275	300	404	186	1165
	%	52.3%	61.1%	54.6%	56.5%	55.8%
Neither satisfied nor dissatisfied	Count	135	107	158	62	462
	%	25.7%	21.8%	21.4%	18.8%	22.1%
Dissatisfied	Count	27	19	12	9	67
	%	5.1%	3.9%	1.6%	2.7%	3.2%
Very dissatisfied	Count	6	2	4	4	16
	%	1.1%	.4%	.5%	1.2%	.8%
Don't know	Count	29	25	49	31	134
	%	5.5%	5.1%	6.6%	9.4%	6.4%
Total		526	491	740	329	2086

Q77. What non-credit training Information Technology courses would you find most useful?		Group				
		Faculty	Graduates	Staff	Undergrads	Total

Windows XP	Count	164	148	338	109	759
	%	30.5%	29.8%	45.6%	33.1%	36.1%
Windows Vista	Count	79	183	233	156	651
	%	14.7%	36.8%	31.4%	47.4%	30.9%
Macintosh OS X	Count	100	119	68	107	394
	%	18.6%	23.9%	9.2%	32.5%	18.7%
Other Operating Systems						
Accessing work computers etworks from home	Count			1		1
	%			3.0%		1.0%
Advance Mac OS, Linux, Unix	Count			1		1
	%			3.0%		1.0%
Based on 'as need' for projects	Count			1		1
	%			3.0%		1.0%
Basic programming	Count			1		1
	%			3.0%		1.0%
Don't know	Count	3		1		4
	%	15.0%		3.0%		4.0%
Fedora/Ubuntu	Count			1		1
	%			3.0%		1.0%
How to troubleshoot non-working equipment in the classrooms	Count	1				1
	%	5.0%				1.0%
Linux	Count	7	8	10	7	32
	%	35.0%	28.6%	30.3%	35.0%	31.7%
Linux, Ubuntu	Count		5	2	3	10
	%		16.8%	6.0%	15.0%	10.0%
Linux: Many verions	Count				1	1
	%				5.0%	1.0%
Linux/Unix	Count	1	5		3	9
	%	5.0%	17.9%		15.0%	8.9%
Linux/Windows 2003 server	Count			1		1
	%			3.0%		1.0%
Minitab, Unix	Count		1			1
	%		3.6%	.0%		1.0%
N/A	Count			2		2
	%			6.1%		2.0%
Networking,Unix, scripting	Count			1		1
	%			3.0%		1.0%
None	Count			3	1	4
	%			9.1%	5.0%	4.0%
Not Vista!!!	Count				1	1
	%				5.0%	1.0%
Pagemaker	Count	1				1
	%	5.0%				1.0%
Practical DIY	Count	1				1
	%	5.0%				1.0%
Python/Perl/Latex	Count	1				1
	%	5.0%				1.0%
Red Hat Enterprise Linux	Count			1		1
	%			3.0%		1.0%
Redhat. Especially since it's required for my major and nobody teaches how to use it.	Count				1	1
	%				5.0%	1.0%

SQL language/developer	Count			1		1		
	%			3.0%		1.0%		
Stats programs	Count		1			1		
	%		3.6%			1.0%		
The system that is on the computers at OSU med center	Count			1		1		
	%			3.0%		1.0%		
Ubuntu	Count	1	3	1		5		
	%	5.0%	10.7%	3.0%		5.0%		
Unix	Count		3	1		4		
	%		10.7%	3.0%		4.0%		
Unix based	Count				1	1		
	%				5.0%	1.0%		
Vista sucks!	Count				1	1		
	%				5.0%	1.0%		
Web services	Count			1		1		
	%			3.0%		1.0%		
Windows 2000	Count		1			1		
	%		3.6%			1.0%		
Windows 2003	Count	1				1		
	%	5.0%				1.0%		
Windows 2007	Count			1		1		
	%			3.0%		1.0%		
Windows 7	Count	2	1		1	4		
	%	10.0%	3.6%		5.0%	4.0%		
Windows server	Count			1		1		
	%			3.0%		1.0%		
Wireless & Unix flavors	Count		1			1		
	%		3.6%			1.0%		
XP or none, wouldn't likely do this	Count	1				1		
	%	5.0%				1.0%		
What non-credit training Information Technology courses would you find most useful? Microsoft								
				Group				
				Faculty	Graduates	Staff	Undergrads	Total
Access	Yes	Count	104	158	286	116	664	
		%	19.4%	31.8%	38.6%	35.3%	31.6%	
Excel	Yes	Count	207	275	433	219	1134	
		%	38.5%	55.3%	58.4%	66.6%	53.9%	
PowerPoint	Yes	Count	217	229	334	183	963	
		%	40.4%	46.1%	45.1%	55.6%	45.8%	
Publisher	Yes	Count	93	142	164	111	510	
		%	17.3%	28.6%	22.1%	33.7%	24.2%	
Word	Yes	Count	157	177	267	160	761	
		%	29.2%	35.6%	36.0%	48.6%	36.2%	
Visio	Yes	Count	43	90	125	77	335	
		%	8.0%	18.1%	16.9%	23.4%	15.9%	
Project	Yes	Count	54	116	119	80	369	
		%	10.1%	23.3%	16.1%	24.3%	17.5%	
		Total	537	497	741	329	2104	

What non-credit training Information Technology courses would you find most useful? Web-related		Group				
		Faculty	Graduates	Staff	Undergrads	Total
Acrobat	Count	172	224	288	160	844
	%	32.0%	45.1%	38.9%	48.6%	40.1%
Dreamweaver	Count	110	132	112	92	446
	%	20.5%	26.6%	15.1%	28.0%	21.2%
Front Page	Count	65	106	86	61	318
	%	12.1%	21.3%	11.6%	18.5%	15.1%
Flash	Count	76	153	120	156	505
	%	14.2%	30.8%	16.2%	47.4%	24.0%
Photoshop	Count	203	244	293	178	918
	%	37.8%	49.1%	39.5%	54.1%	43.6%
Cascading Style Sheets (CSS)	Count	36	50	71	56	213
	%	6.7%	10.1%	9.6%	17.0%	10.1%
JavaScript	Count	84	133	137	151	505
	%	15.6%	26.8%	18.5%	45.9%	24.0%
Other Web-related Applications						
After effects	Count	1				1
	%	7.7%				2.0%
AJAX	Count			1		1
	%			4.5%		2.0%
AutoCAD	Count	1				1
	%	7.7%				2.0%
Camtasia	Count			1		1
	%			4.5%		2.0%
Corel Draw	Count		1			1
	%		14.3%			2.0%
Design software	Count			1		1
	%			4.5%		2.0%
Don't know	Count			3		3
	%			13.6%		6.1%
Don't use much	Count				1	1
	%				14.3%	2.0%
Eclipse, ColdFusion, ASP.NET	Count			1		1
	%			4.5%		2.0%
Eluminate	Count	1				1
	%	7.7%				2.0%
FileMaker	Count			1		1
	%			4.5%		2.0%
FireWorks	Count			1		1
	%			4.5%		2.0%
Heavy use of MS Japanese & other E. Asian lg input/rdg	Count	1				1
	%	7.7%				2.0%
HTML	Count		2			2
	%		28.6%			4.1%
Html and PHP	Count	1				1
	%	7.7%				2.0%
I don't know all that would be relevant to me; it would help to get an overview.	Count	1				1
	%	7.7%				2.0%
I don't know what any of these are.	Count			1		1
	%			4.5%		2.0%
I dont use any	Count	1				1
	%	7.7%				2.0%
Illustrator	Count		1			1

	%		14.3%			2.0%
InDesign	Count		1			1
	%		14.3%			2.0%
InDesign, ArchGIS	Count				1	1
	%				14.3%	2.0%
Java	Count				1	1
	%				14.3%	2.0%
N/A	Count			2		2
	%			9.1%		4.1%
None	Count			1		1
	%			4.5%		2.0%
Online database aaps	Count	1				1
	%	7.7%				2.0%
PageMaker	Count			1		1
	%			4.5%		2.0%
Perl, python, php	Count	1				1
	%	7.7%				2.0%
PHP	Count		1	1		2
	%		14.3%	4.5%		4.1%
PHP, ASP	Count			1		1
	%			4.5%		2.0%
PHP, perl	Count				1	1
	%				14.3%	2.0%
PHP/MySQL	Count				1	1
	%				14.3%	2.0%
Premiere	Count				1	1
	%				14.3%	2.0%
Publisher	Count		1			1
	%		14.3%			2.0%
Python	Count			2	1	3
	%			9.1%	14.3%	6.1%
RoboHelp	Count			1		1
	%			4.5%		2.0%
See list of interactive components	Count			1		1
	%			4.5%		2.0%
Something to help with bibliography	Count	1				1
	%	7.7%				2.0%
Web site building	Count			1		1
	%			4.5%		2.0%
Web2.0 app dev	Count	1				1
	%	7.7%				2.0%
WordPress	Count			1		1
	%			4.5%		2.0%
Xml	Count	1				1
	%	7.7%				2.0%
Xml, XSLT	Count	1				1
	%	7.7%				2.0%

What non-credit training Information Technology courses would you find most useful? Statistical and Mathematical Applications		Group				Total
		Faculty	Graduates	Staff	Undergrads	
Mathematica	Count	54	61	62	85	262
	%	10.1%	12.3%	8.4%	25.8%	12.5%

MATLAB	Count	67	105	50	90	312
	%	12.5%	21.1%	6.7%	27.4%	14.8%
MINITAB	Count	26	64	29	43	162
	%	4.8%	12.9%	3.9%	13.1%	7.7%
SAS	Count	81	106	62	38	287
	%	15.1%	21.3%	8.4%	11.6%	13.6%
SPSS	Count	137	148	72	47	404
	%	25.5%	29.8%	9.7%	14.3%	19.2%
Other						
Do not use	Count			1		1
	%			5.6%		1.2%
Don't know	Count			1		1
	%			5.6%		1.2%
EIEWS	Count		1			1
	%		3.3%			1.2%
Gauss, Systat, GAMS	Count	1				1
	%	3.3%				1.2%
I don't know what any of these are.	Count			1		1
	%			5.6%		1.2%
I would like to learn	Count	1				1
	%	3.3%				1.2%
Inventor/Solidworks	Count				1	1
	%				20.0%	1.2%
Lisrel	Count		1			1
	%		3.3%			1.2%
M Plus	Count	1				1
	%	3.3%				1.2%
Maple	Count	1			2	3
	%	3.3%			40.0%	3.6%
Maple 10	Count				1	1
	%				20.0%	1.2%
Maple and R	Count	1				1
	%	3.3%				1.2%
Mathcad	Count		1			1
	%		3.3%			1.2%
MathCAD	Count		1		1	2
	%		3.3%		20.0%	2.4%
N/A	Count	1		5		6
	%	3.3%		27.8%		7.2%
NCSS	Count	1				1
	%	3.3%				1.2%
None	Count	1		7		8
	%	3.3%		38.9%		9.6%
Not sure	Count			1		1
	%			5.6%		1.2%
Origin	Count		1			1
	%		3.3%			1.2%

Photoshop	Count	1				1
	%	3.3%				1.2%
Prism	Count	2				2
	%	6.7%				2.4%
PSIM, Multisim	Count		1			1
	%		3.3%			1.2%
Qualitative software like Nudist	Count			1		1
	%			5.6%		1.2%
R	Count	2	7			9
	%	6.7%	23.3%			10.8%
Sage	Count		1			1
	%		3.3%			1.2%
Scripting in ArcGIS	Count	1				1
	%	3.3%	.0%			1.2%
SigmaPlot	Count	1				1
	%	3.3%	.0%			1.2%
Stat tools	Count		1			1
	%		3.3%			1.2%
Stat Tools	Count		1			1
	%		3.3%			1.2%
Stata	Count	10	9	1		20
	%	33.3%	30.0%	5.6%		24.1%
Stata or R	Count		1			1
	%		3.3%			1.2%
Stata, EViews	Count	1				1
	%	3.3%				1.2%
Stata, JMP, R, DataDesk	Count	1				1
	%	3.3%				1.2%
Statistica	Count	2	3			5
	%	6.7%	10.0%			6.0%
StatTools	Count		1			1
	%		3.3%			1.2%
Systat, SigmaPlot	Count	1				1
	%	3.3%				1.2%